# Narrative Writing Checklist

## Grade 2

### STRUCTURE

<table>
<thead>
<tr>
<th>Overall</th>
<th>I wrote about one time when I did something.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did I do it like a second grader?</td>
<td>STARTING</td>
</tr>
</tbody>
</table>

#### Lead

I thought about how to write a good beginning and chose a way to start my story. I chose the action, talk, or setting that would make a good beginning.

#### Transitions

I told the story in order by using words such as when, then, and after.

#### Ending

I chose the action, talk, or feeling that would make a good ending.

#### Organization

I wrote a lot of lines on a page and wrote across a lot of pages.
## Narrative Writing Checklist (continued)

### Grade 2

#### DEVELOPMENT

<table>
<thead>
<tr>
<th>Did I do it like a second grader?</th>
<th>NOT YET</th>
<th>STARTING</th>
<th>YES!</th>
</tr>
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</table>

**Elaboration**

| I tried to bring my characters to life with details, talk, and actions. | ☐ | ☐ | ☐ |

**Craft**

| I chose strong words that would help readers picture my story. | ☐ | ☐ | ☐ |
### Narrative Writing Checklist (continued)

#### Grade 2

**LANGUAGE CONVENTIONS**

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</table>

#### Spelling

I used what I knew about spelling patterns to spell a word.

- nation
- vacation
- happily
- slowly
- finally

I spelled all of the word wall words correctly and used the word wall to help me figure out how to spell other words.

#### Punctuation

I used quotation marks to show what characters said.

"How are you?" my teacher asked.

When I used words such as can’t and don’t, I put in the apostrophe.

- can’t
- I’m
- don’t
- we’ll