A Balanced and Coherent System of Assessment

Classroom Assessments

- Most Formative
  - Daily
  - Ongoing
  - Diagnostic and Prescriptive
  - Identify Students Eligible for Support in a Pyramid of Interventions

- More Formative
  - Weekly
  - Collaboratively Developed
  - Common Formative Assessments

- More Summative
  - Unit
  - Collaboratively Developed
  - District Benchmark Assessments
  - Calibrate and Pace the Curriculum

District Level Assessments

- More Summative
  - Monthly
  - Collaboratively Developed
  - District Benchmark Assessments

- Most Summative
  - Semester
  - District Benchmark Assessments
  - Identify Students Eligible for Ongoing Remedial and Programmatic Support

External Assessments

- Most Summative
  - Annual
  - Annual State Mandated
  - Summative Assessments
  - Ranks and Benchmarks
  - Entrance and Exit Criteria

Common Assessments

- More Formative
  - Weekly
  - Collaboratively Developed
  - Common Formative Assessments

- More Summative
  - Unit
  - Collaboratively Developed
  - District Benchmark Assessments

- Most Summative
  - Monthly
  - Collaboratively Developed
  - District Benchmark Assessments

- Most Summative
  - Semester
  - Collaboratively Developed
  - District Benchmark Assessments
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<td>More Formative</td>
<td>More Summative</td>
<td>Most Summative</td>
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<td>Periodic (pre and post)</td>
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